

**MEDUCON, 2023**

4th floor, JIPMER Academic Center

ID	Title	Type	Authors
<b>29<sup>th</sup> September, 2023</b>			
CW-1	Medical research and ethics as a separate subject in the MBBS curriculum: a perspective of Experts in medical education	Poster	Isha Tambolkar Purushottam Giri.
CW-2	Experience with module creation for teaching Suturing skills for interns in ophthalmology department	Poster	Padma Prabhu
CW-3	Evaluating the Effectiveness of Online Assessments and their Parameters as Predictors of Academic Performance in Undergraduate Medical Education	Poster	Mohan Raj PS Arani Das
CW-4	Effect of Self-Directed Learning Module and Assessment on Learning of National Health Programme by Medical Undergraduates - A Mixed Methods Evaluation	Oral	Rajalakshmi M Kalaiselvan G
CW-5	Didactic lecture and Buzz session teaching methods: comparative effectiveness	Poster	Vibha Gangwar
CW-6	"Breaking the Mold: Revolutionizing Medical Education with Engaging Teaching Methods for AETCOM Unveiled"	Oral	Sujatha M.P Sivaa R Ramachandiran Thiruvengadam Meenashi V Kalpana Mohandass Sunil Kumar Nanda Manjari Phansalkar
CW-7	Department journal club at a dental institute in South India: A survey on postgraduate students' perspectives of educational outcomes	Poster	Nirima Oza

CW-8	A study to assess the perception of students on using poster presentations as a tool for active learning in Physiology.	Poster	M Kalpana
CW-9	Effectiveness of Small-Group Teaching Versus Problem-Based Learning among Year 1 MBBS students of a Private University, Malaysia	Poster	Sherly Deborah George Usha Kumari Theingi Maung Maung
CW-10	Effectiveness of Simulation-Based, Peer- Learning Intervention in In-Service Nursing Education	Poster	Seetu Palo Pecy Mariya Paul
CW-11	Out of the class: An experiential report	Poster	Karthika Jyothish U
CW-12	Core Procedural skills to be taught for III-year undergraduate medical students-a Delphi study	Poster	Sumathy. M.K. Z.Zayapragassarazan Dinker Ramananda Pai Mukta Wyawahare, M.D
CW-13	Applying Backward Design for Student-Centric Learning in Biochemistry: Test of Learning vs Learning of Test	Oral	Rakhi Negi Pratibha Misra
CW-14	An innovative use of role play method: let's go quizzing	Oral	Nisha Meshram Rasika Gadkari Richa Juneja Sachin Chaudhari Milind Bhatkule
CW-15	Role of audiovisual aids in didactic lectures: Perception of Final Year MBBS students	Poster	Sanjeev Kumar Gupta
CW-16	Are 'We' Better than 'Me'?: A RATting Teaching-Learning Technique for Medical Undergraduates	Oral	Niraimathi Manickam Balamurugan M Arun Kumar K
CW-17	Beads & Clots : A Hands-On Journey through Heparin Pharmacology	Poster	Divyashanthi Kalaimani S Dhivya R
CW-18	Effectiveness of Test Enhanced learning on learning outcomes in the flipped classroom	Poster	Magi Murugan Rajprasath Dinesh kumar Rema devi
CW-19	Concept mapping as a tool for fostering self-directed learning among graduate medical students in Biochemistry: An experimental analytical study	Poster	Zachariah Bobby

CW-20	Peer skills certification for CBME curriculum in physiology	Oral	Jayalakshmi Lingaraj
CW-21	Effectiveness of Peer Mentoring versus Traditional Mentoring on Clinical Performance among first year BSc Nursing students at selected colleges, Kolar.	Poster	G. Vijayalakshmi
CW-22	Improving critical thinking among MBBS students through an E-learning module on reproductive physiology	Poster	Geetha.S Vinutha Shankar M.S
CW-23	Dumb Charades: Scope and Utility as a teaching-learning Method in medical education	Oral	Manish Taywade
CW-24	Learning barriers of students - Reflect, Recognize and Resolve: Our experience	Poster	Dipak Kumar Dhar Abha Shrivastava
CW-25	Effect of Flipped Classroom Model in Acquisition of Higher-Order Cognitive Skills (HOCS) amongst medical students: A Quasi-Experimental Study	Poster	Dr. Rekha Dutt Dr. Kaushik Mukhopadhyay Dr. Adarshlata Singh
CW-26	Utility of Online Assessments for postgraduate students in Medical Biochemistry	Poster	Zachariah Bobby
CW-27	Impact of a Communication Skills Module on Medical Students' Perceptions of Prescription Communication Abilities	Poster	Padmanabha T S Ravi Shankar M Dr Tejaswi H L Kshamaa H G
CW-28	Does cadaver ignite personality development in generation z medical student	Poster	Sakkarai Jayagandhi Rema Devi Subhasis Das Nayyar Iqbal
CW-29	From Fragmented Facts to Unified Knowledge: Exploring Concept Mapping in Neuromuscular Physiology	Poster	Mangani Mangalavalli.S Subarna Mohapatra
CW-30	Stakeholder perceptions on the usefulness of present content and need for updating Community Medicine curriculum	Poster	Johnson Cherian Kavita Vasudevan Vijay Kantilal Chavada

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CW-32	To assess the knowledge, attitude and perspectives of teaching faculty members concerning the newly implemented MBBS curriculum	Poster	Dr Shivaleela C Tripti Shrivastava Adarshlata Singh
PH-1	"Bridging Cultures in Medicine: Nurturing Intercultural Competence for Effective Healthcare"	Poster	Sujatha M.P Deepthi S Sudha Rani Michael
PH-2	Effectiveness of different teaching learning approach in long term retention of applied basic genetics knowledge in first year medical Undergraduates	Poster	Sipra Rout Arthi Ganapathy Praisly Joy Manisha R Gaikwad
CW-33	An evaluation of the cadaveric dissection experience of medical students in comparison to the computer-aided anatomy training	Poster	Shivaleela C Gangadhara Swamy
CW-34	Role of Standardized patients in teaching AETCOM skills.	Poster	Sobana.R Dinker R Pai Sowmya.S
CW-35	Enhancing Medical Simulation-Based Teaching through Flipped Classroom and Peyton's Instructional Strategy: A Study on Procedural Skill Training	Poster	Sumathy. M.K. Z.Zayapragassarazan R.Rajalakshmi Dinker Ramananda Pai Mukta Wyawahare,
CW-36	Competence to complex capability - analyzing the dimensions of teaching among Anatomy post-graduate residents: a mixed methods approach	Poster	Dinesh Kumar V Raveendranath V
CW-37	Needs Assessment for Inclusion of Artificial Intelligence in Undergraduate Medical Curriculum	Poster	Ashwini K.Shetty Pradeep .T.S

CW-38	Development, Implementation and Evaluation of e-course in Physiology for first year MBBS students	Poster	Deepika Velusami Shivayogappa S Teli Soundariya Krishnamurthy
CW-39	Perceived Challenges and Coping Strategies Used by First Year Medical Undergraduate Students – A Qualitative Study	Poster	Vijaykishan Bheemavarapu Saranya R
CW-40	A modified clinical education to improve medical history taking skills in Tamil language among non-Tamil language speaking MBBS graduates	Poster	Vasanthan Tanigasalam
CW-41	Insights and challenges faced by the faculty in the implementation of formative assessment- Mixed Method study.	Poster	Pragadeesh Raja
CW-42	Undergraduate medical students' perception towards Project based Learning	Poster	Nandini T
PH-3	Flipped Classroom Learning versus Traditional Lecture-Based Learning in Undergraduate Medical Education - A Comparative Randomized Controlled Trial.	Poster	Viveka Murugiah
CW-43	Formative Assessments; A powerful and a challenging tool in CBME curriculum.	Poster	Geetha J P
PH-4	Peer-Assisted Cadaveric Dissection versus Faculty-Led Dissection in Gross Anatomy Practical Module	Poster	Raju Kumaran Thankamoni
CW-44	Is "Peer Teaching" an effective method of learning anatomy among undergraduate students ??	Poster	Kavyashree A N
CW-45	In search of a definition of 'trust' by teachers and trainees in postgraduate surgical education	Poster	Kadambari Dharanipragada Zayapragassarazan Zayabalaradjane Amol R Dongre

CW-46	Flipped Learning on Knowledge, Attitude, and Skill on Nursing Procedures among Novice Nursing Students in Puducherry, India.	Poster	Kannan Shanmugapriya Avudaiappan Seethalakshmi Zayabalaradjane Zayapragassarazan Nagasubramanian Vanitha Rani
CW-47	A cross-sectional study of mentee-mentorship program perception assessment among medical undergraduates in South India	Poster	Rajathi Rajendran Sushil Sharma Senthil Kumar Subramanian
CW-48	Effectiveness of interactive app-based simulation experience on the physiology of shock as part of early clinical exposure to first year medical students - stratified randomized control trial	Poster	Nalini Y C Dinker R Pai Shivasakthy M